

LESSON PLANS

TEACHER MRS. KERBY

WEEK OF MAY 17, 2010

	Spelling 8:30-8:45	Grammar 8:45-9:15	Reading 9:15-9:45
M O N D A Y	<p>F/O</p> <p>Grammar</p> <p>Turn books in</p> <p>Clean cubbies</p> <p>Handwriting</p> <p>Science Fair</p> <p>Science</p> <p>Algebra</p> <p>ALL DAY!!!!</p>	<p>Use these plans as able w/remaining students</p> <p>READING</p> <p>F/O Argumentative Writing <u>Results Now</u></p> <p>TAKS 'Tenali' for 'clever' character trait.</p> <p>Use Transparency to ID rdg w/ purpose.</p>	<p>F/O</p> <p>Chart story using: Topic Sentence w/elab. 3 para story w/text providing data, reinf w/example.</p>
T U E S D A Y	<p>Handwriting</p> <p>Science</p> <p>KINDERGARTEN GRADUATION @ 9:00</p> <p>Science, Movie</p>	<p>Con't Argumentative Wrt.</p> <p>Q: Was Tenali a Good Father?</p> <p>St. read w/purpose to ID fatherly charac traits.</p>	<p>St create argumentative story in support or denial of Tenali's fathering as good or bad.</p> <p>Write story w/ Topic statement, 3 para of story support and example.</p>
W E D	<p>Optional, Flexible Year End</p> <p>Lessons by objective to Mrs. Bailey acc to each student's needs.</p> <p>The rest of these plans are for my reference.</p>	<p>F/O Public Speaking</p> <p>Share stories</p>	<p>Con't</p>
T H U R S D A Y	<p>F/O (Con't)</p>	<p>F/O Rdg Pur/Writing</p> <p>Silently reread Leveled books</p> <p>1)Whale Rescue</p> <p>2)May's Whale</p> <p>3) Narwhal</p>	<p>Write story w/3 points of text w/examples/elab.</p> <p>1)Is whale rescuing safe?</p> <p>2)\$\$\$ spent to protect animals. Should we?</p> <p>3)Are legends good or bad?</p>

F R I D A Y		F/O Listening, critical thinking Tea read LBk 1@a time, then students w/ that story share. Class vote for ea st story: 'Did they persuade you?'	Con't LBks, corresponding stories, and votes for persuasion.