

Teacher: Stacey McDonald

Theme: Transportation

Letter: Review All

Shapes: Review All

Date: 5-17-10 to 5-21-10

written expression oral language development phonological awareness math/science letter knowledge motor skills

vocab./grammar listening AV: audio visual

Circle Manual-(CM) Leap Teachers Edition-(LTE) Circle Manual Treasure Chest (CMTT) Frog Street Press (FSP)

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|--|--|--|--|
| 7:55-8:05 Arrival/Transition /Attendance | Transition, attendance, lunch count, notebooks, announcements | Transition, attendance, lunch count, notebooks, announcements | Transition, attendance, lunch count, notebooks, announcements | Transition, attendance, lunch count, notebooks, announcements | Transition, attendance, lunch count, notebooks, announcements |
| 8:05-8:25 Circle Time/ Morning Meeting/Music and Movement (20 minutes) | Song: Rise and Shine Pledge, calendar, weather, rules, helpers, schedule (CM) Song: Days of the Week, Macarena Months, Weather Song | Song: Hello Neighbor Pledge, calendar, weather, rules, helpers, schedule (CM). Song: Today is Sunday, Macarena Months, Weather Song | Song: Rise and Shine Pledge, calendar, weather, rules, helpers, schedule (CM). Song: Days of the Week, Macarena Months, Weather Song | Song: Hello Neighbor Pledge, calendar, weather, rules, helpers, schedule (CM). Song: Today is Sunday, Macarena Months, Weather Song | Song: Rise and Shine Pledge, calendar, weather, rules, helpers, schedule (CM). Song: Days of the Week, Macarena Months, Weather Song |
| 8:25-8:45 Read Aloud (20 min) | RA: <u>Sail Away</u> (LTE pg. 283) Listen with purpose. Review discussion questions. What's in The Bag? (CM OLD #9 pg. 120) Transition: Word Wall (CM LK #38 pg. 201) | RA: <u>Sail Away</u> (LTE pg. 283) Listen with purpose. Review discussion questions. What's in The Bag? (CM OLD #9 pg. 120) Transition: If Your Name Starts With (CM LK #7 pg. 181) | RA: <u>Gilberto and the Wind</u> (LTE pg. 285) Listen with purpose. Review discussion questions. Webbing: Students identify all of the things the wind moved in the story. (CM WE #20 pg. 98) Transition: Choose a way to move | RA: <u>Gilberto and the Wind</u> (LTE pg. 285) Listen with purpose. Review discussion questions. Response to Literature: What can the wind move? (CM WE #17 pg. 96) Transition: Choose a way to move | RA: <u>Little Cloud</u> (LTE pg. 277) Talking About Concepts: Students will walk outside and observe the clouds, telling what they see. (CM OLD #13 pg. 122) Transition: Move like a character the cloud changed into. |
| 8:45-9:35 Transition/P.E./ Conference (45 min) | P.E./Conference | P.E./Conference | P.E./Conference | P.E./Conference | P.E./Conference |
| 9:35-10:30 Centers/Small Groups/(55 min) | Song: letter wall helper chooses a letter to sing Transition: Spy the letter chosen Centers/small groups | Song: letter wall helper chooses a shape to sing Journals: free journals Transition: spy the shape Centers/small groups | Song: letter wall helper chooses a letter to sing Transition: Spy the letter chosen Centers/small groups | Song: letter wall helper chooses a shape to sing Journals: Create a ship and write about where you are sailing to. Transition: spy the shape Centers/small groups | Song: letter wall helper chooses a letter to sing Transition: Spy the letter chosen Centers/small groups |

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| 10:30-11:00 lunch/oral lang. dev./restroom/ recess (30min) | Transition: Sounds in Motion (CM PA #3 pg. 69) Lunch | Transition: Sounds in Motion (CM PA #3 pg. 69) Lunch | Transition: If Your Name Starts With... (CM LK #7 pg. 181) Lunch | Transition: Clap syllables of friends name. (CM PA#1 pg. 57) Lunch | Transition: Who stole the cookies? Lunch |
| 11: 00-11:30 recess/oral lang. dev./motor skills (30 min) | Recess | Recess | Recess | Recess | Recess |
| 11:30-12:00 Circle Time RA/Math/Science (30 minutes) | Song: Went for a Walk RA: What's the Shape? (CM pg. 160) big book Math: Shapes Memory Game: Students take turns trying to find shapes that match. (LTE pg. 327) Ideas: Create a Shape: students are grouped into three's and asked to create a shape. Transition: Which is Longer? (CM PA# 3 pg. 56) | Song: Row, Row, Row Your Boat RA: One White Sail (CM pg. 160) big book Math/Science: Roll the Dice and Row: Students roll 2 dice and count the dots. Students then students row their boat that number of times. Ideas: Plurals: Using picture cards. (LTE pg. 322) Transition: Onset Rime Chant: transportation (CM PA #2 pg. 59) | Song: Bumping Up and Down RA: Busy Boats (CM pg. 160) Math/Science: Balloon Pendulum: Students use objects to move the balloon. (Literally Science) Ideas: Create a sailboat Transition: Move It! | Song: Every Day's a Moving Day RA: Who Sank the Boat? (CM pg. 160) Ideas: Race your sailboat. Make predictions, observe, and analyze the results. Math/Science: How many paperclips would it take to sink your boat? Students predict then perform the experiment. Transition: ABC Ball Roll | Song: Move and Freeze RA: More or Less? (CM pg. 160) big book Math/Science: Roll the Dice and Row: Students roll 2 dice and count the dots. Students then students row their boat that number of times. Identify which number is more and less. Ideas: Plurals: Using picture cards. Review the concept of more/less. (LTE pg. 322) Transition: Mystery Word: transportation(CM PA #3 pg. 59) |
| 12:00:-1:15 Rest time (1 hr. & 15 min) | Rest time | Rest time | Rest time | Rest time | Rest time |
| 1:15-1:45 Snack/oral lang. dev./ restroom break (30 min) | Snack/oral language development | Snack/oral language development | Snack/oral language development | Snack/oral language development | Snack/oral language development |

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| <p>1:45-2:05PA/Ideas/Journals (20 min)</p> | <p>Art: 1:45to2:15</p> <p>2:15to 2:20</p> <p>Transition: How Many Words in a Sentence? (CM PA #2 pg. 55)</p> <p>2:20to2:45: Centers</p> | <p>Song: Letter Aerobics</p> <p>Letters: Find Your Partner (CM LK #32 pg. 197)</p> <p>OPD: Big Harbor #37 (LTE pg. 297) Show me.... Look at the poster and vocabulary words. Students discuss activities that take place. Name or tell about 2 boats.</p> <p>PA: Rime Tunnels (CM PA #8 pg. 62)</p> <p>Transition: Clap syllables of vocabulary words (CM PA #1 pg. 57)</p> | <p>Song: ABC Song</p> <p>Letters: Alphabet Hokey Pokey (CM LK ##27 pg. 195)</p> <p>OPD: Big Harbor #37 (LTE pg. 297) Show me.... Look at the poster and vocabulary words. Students discuss activities that take place. Name or tell about 2 boats.</p> <p>PA: Rime Ships: (CM PA #7 pg. 62)</p> <p>Transition: Move It!</p> | <p>Song: Who Let the Letters Out</p> <p>Letters: Venn Diagram: Straight and Curved Lines (CM LK #30 pg. 196)</p> <p>PA: Rime Tunnels (CM PA #8 pg. 62)</p> <p>OPD: Big Harbor #37 (LTE pg. 297) Show me.... Look at the poster and vocabulary words. Students discuss activities that take place. Name or tell about 2 boats.</p> <p>Transition: PA: How Many Words in a Sentence? (CM PA #2 pg. 55)</p> | <p>Song: I've Got the Alphabet in my Mouth</p> <p>Letters: Wiggle Worm (CM LK #25 pg. 192)</p> <p>PA: Rime Ships: (CM PA #7 pg. 62)</p> <p>OPD: Big Harbor #37 (LTE pg. 297) Show me.... Look at the poster and vocabulary words. Students discuss activities that take place. Name or tell about 2 boats.</p> <p>Transition: Name Chart: (CM LK #14 pg. 185)</p> |
| <p>2:05-2:45 centers/small groups (40 min)</p> | <p>Centers/small groups</p> | <p>Centers/small groups</p> | <p>Centers/small groups</p> | <p>Centers/small groups</p> | <p>Centers/small groups</p> |
| <p>2:45-3:05 Circle Time/RA/Reflection/Daily News (20 min)</p> <p>3:05-3:10 Dismissal</p> | <p>RA: Alphabet Adventure (CM pg. 160) Daily News (CM pg. 94 #13) Song: Down by the Bay Little Heroes: #7. (Character Ed) disk 1 Transition: Clap your first and last name.</p> | <p>RA: Donald Duck's Toy Sailboat (CM pg. 160) Daily News (CM pg. 94 #13) Song: Hokey Pokey Transition: Move It!</p> | <p>RA: It's Time (CM pg. 160) big book Daily News (CM pg. 94 #13) Song: Roll Over Transition:</p> | <p>RA: What Comes Next? (CM pg. 160) big book Daily News (CM pg. 94 #13) Little Heroes: #8 (Character Ed) disk 1 Song: If Your Happy and You Know It Transition: Move It!</p> | <p>RA: Up, Down, All Around (CM pg. 160) big book Daily News (CM pg. 94 #13) Song Mother Gooney Bird Transition: Clap the syllables in your friend's name.</p> |

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| <p>Small Groups</p> | <p>Small Groups: ABC Bingo: AdJ, AJ, CL, DM, TM, SW, WW, JY</p> <p>Computers for Vocabulary: AJ, AdJ, SW, TM</p> | <p>Number Clap Count: AdJ, AJ, CL, DM, TM, SW, WW, JY</p> | <p>Rhyming Card Bingo: AdJ, AJ, CL, DM, TM, SW, WW, JY</p> | | |
| <p>Center Themes:</p> | <p>Writing: Sign in sheets first and last name. (CM WE #1 pg. 88)</p> <p>Create a story using giant transportation themed stamps</p> <p>Dot-to dot train pages</p> <p>Color by number hot air balloon: crayons</p> | <p>ABC: Alphabet House</p> <p>ABC Beads</p> <p>ABC Highway Letters: drive the vehicles over the letters</p> <p>Race Car Letter Tracers</p> | <p>Block: Build the airport and fly the different types of planes.</p> <p>Pretend & Learn Be the pilot and fly the airplane from the cock: pit</p> | <p>Home: Be a stewardess and prepare the food for the passengers on the plane.</p> <p>Math/Science: Sand and Water Table: Buried Letters: Haul dirt at the construction site and identify the letters (CM LK #24 pg. 192) (sand and small vehicles)</p> <p>Create a Shape</p> <p>Dominos: recreate the experiment one moves many.</p> <p>Highway Shapes: drive the vehicles over the shapes</p> <p>Spinning Tops</p> <p>Sorting/Counting Transportation Counters</p> | <p>Art: Hand Pirate Ship</p> <p>Water color the pirate ship</p> <p>Library & Listening Chalk and Chalkboard</p> <p>Read a story in the hot air balloon basket</p> |

