

# **Course Syllabus**

## **English 2323.98: British Lit II**

**Mrs. Kim Irby**

**Room 107**

(903) 459-3288 Miller Grove School  
(903) 459-3305 Home

**E-mail address:** kirby@mgisd.net

**Office hours:** 12:50 – 1:40 – Before or after school or by appointment

**Class time:** Miller Grove School, M-F, 8:00 AM - 8:45 AM, Room 107

**Texts:** *The Norton Anthology: English Literature*. 8th ed. New York: Norton, 2006.

Bronte, Emily. *Wuthering Heights*.

**Course Description:** A study of the masterworks of the literature of England from the Romantic period through the Twentieth Century. Emphasis on the masterworks of principal authors. Collateral readings, class themes, research projects required. Prerequisite: ENGL 1302. Core Curriculum satisfied for Humanities.

**Course Goals:**

1. Demonstrate awareness and understanding of the scope and variety of works or genres from each literary period.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Respond critically in oral and written discussion and analysis and demonstrate correct documentation procedure.
4. Engage in the creative process of interpretive performance and understand the physical and intellectual demands required of the author.
5. Articulate an informed personal reaction to the literature.
6. Develop an appreciation for the aesthetic principles that guide or govern literature.
7. Demonstrate knowledge of the influence of literature on intercultural experiences.

**Course Requirements:**

1. Read assigned works and participate in class discussions.
2. Write and present a critical analyses research paper.
3. Write at least **two major essay exams** in class including the final.
4. Take quizzes over reading assignments.
5. Write response papers on readings giving textual support.

**COURSE FORMAT:**

Class discussion, oral presentation of research paper, reading responses, exams.

**Grading: Course:**

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

A+ = 98

B+ = 88

C+ = 78

D+ = 68

**Essays:**

A = 95

B = 85

C = 75

D = 65

F = 50

A- = 92

B- = 82

C- = 72

D- = 62

0 for no essay

Note: The final exam and the research paper and presentation are required. Failure to take the final or to complete the research will result in failure for the course. The research paper and presentation counts 30%; the average of the reading responses and quizzes count 20%; the average of exams counts 20%; the final exam counts 20%; and class participation counts 10%.

**Methods of Instruction:** Class discussion, lecture, and audio-visual presentation.

**Attendance and Make-Up Work:** Class attendance is expected. Absences are considered to be unauthorized unless due to sickness, valid emergencies, or sanctioned school activities. If, through a misfortune, a student should arrive after the instructor has recorded absences, it is the student's responsibility to talk with the instructor immediately after class in order to discuss changing the unauthorized absence to a tardy. There will be no make up of class assignment, quizzes or tests, except for authorized absences. Students may not have more than five unexcused absences. Ten absences will result in failure of the class. A student who stops attending class will receive an F in the course. Students should not be late. Students are responsible for notes and assignments missed. A late paper will receive a 10-point deduction per day (including non-class days) and will not be accepted more than one week late.

**Dropping a Class:** April 9<sup>th</sup> – last day to drop a class with a “W”; students.

**Academic Honesty:** By registering and taking this course, the officially enrolled student declares that he/she will be the author of ALL work submitted for the course. Allowing another individual to complete assignments constitutes fraud and academic dishonesty. Should such behavior come to the attention of the instructor, the student will be dropped from the course or receive a grade of “F.”

**Special Needs:** The College will provide reasonable accommodations for students with qualified disabilities. It is the students' responsibility to contact and disclose the nature and extent of the disability to the ADA Coordinator located in the Counseling/Advising Center at all campuses.

**NOTE: THE CONTENTS OF THIS SYLLABUS ARE SUBJECT TO CHANGE.**

English 2323 Course Outline  
Spring Semester 2009

Assigned readings due prior to class time:

Week	Day	Activities
1	Jan. 12	
	Jan. 13-14	
	Jan. 15	
	Jan. 16	School Holiday
2	Jan. 19	
	Jan. 20	
	Jan. 21-22	
	Jan. 23	
3	Jan. 26	
	Jan. 27-28	
	Jan. 29	
	Jan. 30	
4	Feb. 2	
	Feb. 3-4	
	Feb. 5	
	Feb. 6	
5	Feb. 9	
	Feb. 10-11	
	Feb. 12-13	

6	Feb. 16-17	
	Feb. 18-19	
	Feb. 20	
7	Feb. 23-24	
	Feb. 25-26	
	Feb. 27	
8	March 2	
	March 3	TAKS - English Language Arts
	March 4-6	
9	March 9-10	
	March 11-12	
	March 13	
10	March 16-20	Spring Break
11	March 23	
	March 24-27	
12	March 30	
	March 31	
	April 1	
	April 2	
	April 3	
13	April 6	
	April 7	
	April 8	

	April 9	
	April 10	School Holiday
14	April 13	School Holiday
	April 14	
	April 15	
	April 16	
	April 17	
15	April 20	
	April 21	
	April 22	
	April 23	
	April 24	
16	April 27	
	April 28	
	April 29	State TAKS Exit Math
	April 30	State TAKS Exit Science
	May 1	State TAKS Exit S. Studies
17	May 4	
	May 5	Final Exam